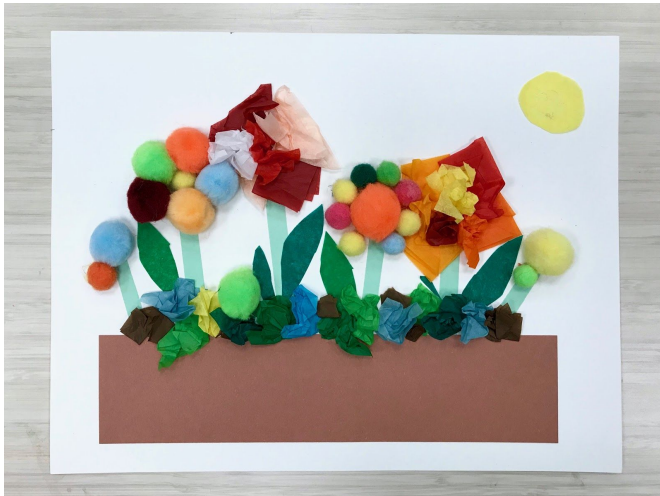


# FLOWER BOX

A MIXED MEDIA PROJECT TO CELEBRATE SPRING

Inspired by the books: *Planting a Rainbow* and *Flower Garden*

Grades: Pre K - 2nd



A finished flower box project

## OBJECTIVES/OUTCOMES

- Students will create a mixed media work of art by combining different materials and various papers.
- Students will learn about spring and how plants change during this season.
- Students will learn about different types of flowers and how they grow.

## DESCRIPTION OF ACTIVITY/CONCEPT

Students will be creating a mixed media work of art that depicts a flower box blooming in the springtime. They will use construction paper, tissue paper, and pom poms to create a tactile art project. The class will learn about springtime and why flowers grow.

## MATERIALS

White cardstock, brown construction paper, green construction paper, tissue paper, pom poms, glue sticks, scissors.

## VOCABULARY

Mixed Media – the use of various materials or artmaking techniques in a work of art.

Spring – the season after winter and before summer, in which vegetation begins to appear.

Flower Box – a container in which flowers or plants are grown, usually placed outside just below a window.

## PROCEDURE

Pre-class Prep

1. Cut the brown construction paper to make long rectangles, which will become the flower boxes.
2. Cut the green construction paper to make long, skinny rectangles for the stems of the flowers.
3. Cut the tissue paper into small squares, to be used as the bright, colorful petals.

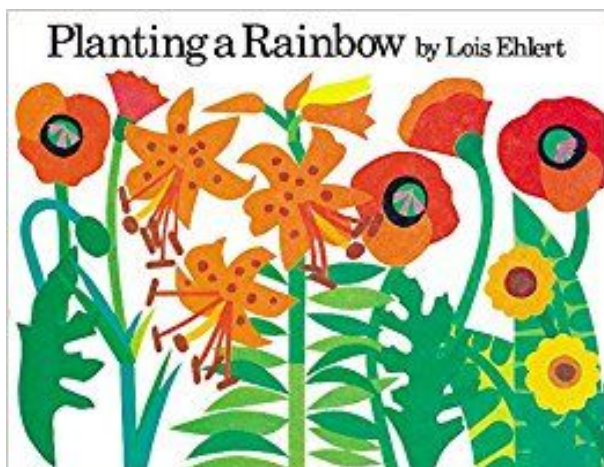
### Class Procedure

4. Students glue various stems onto the white cardstock, placing them about a third of the way up the paper.
5. Students glue tissue paper and pom poms to the tops of the stems to create the flower petals. Students can scrunch the tissue paper to add texture to the flowers.
6. Students glue a brown rectangle to the bottom of the paper, so that it covers the bottoms of the stems and looks like the flowers are growing out of the box.
7. Students can add more leaves, petals, etc. to decorate the box and remaining flowers.

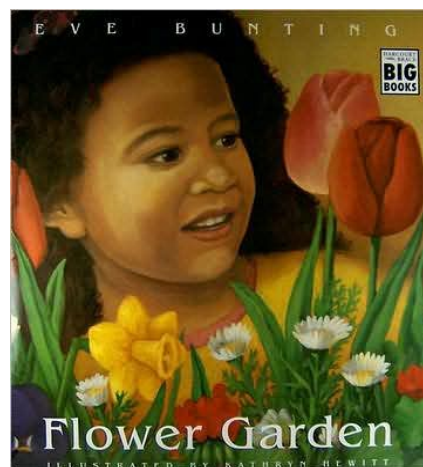


### RELATED RESOURCES

Use these books to guide the lesson and add more meaning to the students' artmaking.



*Planting a Rainbow*  
Lois Ehlert



*Flower Garden*  
Eve Bunting

## ADDITIONAL ACTIVITIES

Incorporate these additional learning activities to enhance the lesson.

A song about flowers and how they grow:

I'm a Little Daisy  
(to the tune of *I'm a Little Teapot*)

I'm a little daisy  
Tall and slim (stand on tiptoes)  
Here are my petals (place hands on side of head and wiggle fingers)  
Here is my stem (holds arms down at sides of legs)  
When the sun comes up (make sun with arms)  
And the rain comes down (flutter hands to floor like rain, end in crouching position)  
I grow, grow, grow - up from the ground! (slowly raise up, bring hand over head)

The American Sign Language sign for flower:

